**Tellico Plains High School**

**Economics Syllabus**

# Instructor

Instructor: Coach Shawn Yates

Tellico Plains High School- 1992

Hiwassee College- 1994

Tennessee Technological University- 1996

Master’s Degree in Physical Education: Tennessee Technological University- 2006

Certified to teach Personal Finance – Oct. 2014

Certified to teach Work Based Learning - Feb 2015

Certified to teach Economics - June 2015

Office: Main office

School Phone: 253-2530 Cell: 423-519-7393

Office Hours: 1st and 2nd period by appointment

**Class Times:** Economic classes will meet every day for the semester.

**Place:** Room 28

**Credit:** ½ credit

# Course Description: *Students will examine the allocation of scarce resources and the economic reasoning used by government agencies and by people as consumers, producers, savers, investors, workers, and voters. Key elements of the course include the study of scarcity, supply and demand, market structures, the role of government, national income determination, money and the role of financial institutions, economic stabilization, and trade. Students will examine the key economic philosophies and economists who have influenced the economies around the world in the past and present. Informational text and primary sources will play an instrumental part of the study of economics where it is appropriate.*

# Goals and Objectives

**Scarcity and Economic Reasoning**

*Students will understand that productive resources are limited; therefore, people cannot have all the goods and services they want. As a result, they must choose some things and give up others.*

**Supply and Demand**

*Students will understand the role that supply and demand, prices, and profits play in determining production and distribution in a market economy.*

**Market Structures**

*Students will understand the organization and role of business firms and analyze the various types of market structures in the United States economy.*

**The Role of Government**

*The student will understand the roles of government in a market economy are the provision of public goods and services, redistribution of income, protection of property rights, and resolution of market failures.*

**National Economic Performance**

*Students will understand the means by which economic performance is measured*.

**Money and the Role of Financial Institutions**

*Students will understand the role of money and financial institutions in a market economy.*

**Trade**

*Students will understand why individuals, businesses, and governments trade goods and services and how trade affects the economies of the world*.

# Text

Prentice Hall ECONOMICS 2013

# Classroom Procedures

The most important thing to know is that each of us has an opportunity to gain knowledge each day at school. With a great education you can have the opportunity to be whatever you want to be!

The following list is what is expected of the students and the teacher in the classroom.

Expectations of the student

Students are expected to:

## Be Considerate

* 1. RESPECT for EACH other is expected at all times for the teacher and other faculty and staff of TPHS, for others and for the student himself/herself.
  2. Do NOT have your cell phone or electronic device out in class. It will be taken up and handled according to Monroe County Board of Education Policy.
  3. All complaints/disagreements should be discussed after class.
  4. NO passes out of class without prior permission. (Do not come to me during the class with a note saying you were with another teacher.)

## Be on time- Each student is expected to be inside the classroom when the tardy bell rings. Tardies will be handled according to the current school policy discussed in class.

## Be respectful

* 1. Each student is expected to take great care of any materials given by the teacher.
  2. Food or drink is allowed in the classroom as long as it does not distract the learning environment and trash is disposed of properly.

## Be prepared

* 1. Students are expected to COOPERATE in all tasks in the classroom.
  2. Students must be on task until the period has ended.

## Be honest

* 1. On certain aspects of the class we will incorporate the honor system, be honest of these tasks, as we trust you to make the proper decision.

NOTE- All rules and regulations stated in the school and county handbook will automatically be in effect in the class.

Expectations of the teacher:

1. The teacher will follow the student expectations as well (Be considerate, on time, respectful, prepared, honest).
2. Provide an ideal learning environment.
3. Give the students the opportunity to be successful each day.

# Means of Evaluation

The students will be graded on completion and accuracy on assignments.

**Grade Scale (9 weeks and semester):**

100-93= A

92-85= B

84-75= C

74-70= D

69 & below = F

Please complete the information on this page and return to me.

Thank you,

Shawn Yates

### Economics – Coach Yates

I have read and I understand the purpose, methods, classroom policies and procedures discussed in Coach Yates’ Economics Syllabus.

Please include contact information.

Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Parent/ Guardian Signature Date

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Student Signature Date